



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

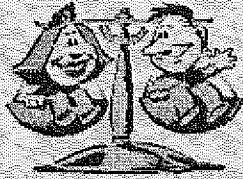
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: St. Patrick High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LJB*

DATE: June 4, 2003

RE: 2003 Title IX Forms Submission

School	St. Patrick	Reviewed by	Gordon Bocock
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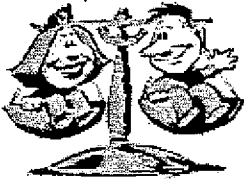
The following is a status report regarding the required 2002 – 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <ul style="list-style-type: none"> • Form GE19 – It is noted that all three Gender Equity Review Committee meetings were held during the spring instead of the recommended one each season (fall, winter, spring). • Forms T-35 & T-36 – All of the like-sports have the same salaries with the exception of basketball. It appears that the boys' program has three salaried coaches while the girls' program is limited to two coaches. It is recommended that the Gender Equity Review Committee look into this inequity. The KHSAA audit team will monitor this situation during the 2003-2004 school year.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
 From: Brigid L. DeVries, Commissioner
 Larry Boucher, Assistant Commissioner

Date: JUNE 4, 2003

Re: 2003 Title IX Forms Submission

School	<u>ST. PATRICK</u>	Reviewed by	<u>GORDON BOGOCKI</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

G-19 → IT IS NOTED THAT ALL 3 THREE GENDER EQUITY MEETINGS WERE HELD DURING THE SPRING INSTEAD OF THE RECOMMENDED FALL/WINTER/SPRING

T-35/T-36 → All the like sports have the same salaries with the exception of Basketball. It appears that the Boys Program has 3 salaries Coaches while the girls program is limited to two coaches. It is recommend that the Gender Equity Committee look into this inequity. The KHSAA audit team will monitor this situation during the 2003-2004 school year



APR 07 2003
2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)

The St. Patrick High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Lex Turner	1024 E. 2nd St.	606-564-4448	A.D. Title IX Coordinator
Jay Jacobs	143 Wrightsville	937-549-3724	Principal
Jerry Ormes	568 Circle Dr.	606-564-4334	Girls Varsity Basketball Coach
John Estill	5084 Main St.	606-763-6273	School Board Chairperson
Cheryl Clarke	1106 Ash Point	606-564-9933	Parent
Mary Lou Anderson	906 Ridgewood Dr.	606-564-4743	S.P.A.C President
Whitney Owens	328 E. 2nd St.	606-564-6737	Student
Michael Giffen	235 Bon Haven	606-564-3479	Student

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
March 13, 2003
March 24, 2003
April 1, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

Lex Turner	A.D.	1024 E. 2nd St.	606-564-4448
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jay S. Jacobs April 3 2003
Principal's Signature Date

Very Rev. Wm. U. U. [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Athletic Participation Information

<u>Girls Athletic Teams</u>	<u>Participants</u>	<u>Yr. started</u>
Varsity Cross Country	6	1999
J.V. Cross Country	6	2000
Varsity Soccer	18	2001
J.V. Soccer	0	2001
Varsity Basketball	13	NA
J.V. Basketball	11	1998-99
Softball (F.P.)	22	1998-99
J.V. Softball	17	2001
Tennis	7	NA

<u>Boys Athletic Teams</u>	<u>Participants</u>	<u>Yr. started</u>
Varsity Golf	5	NA
Varsity Cross Country	9	1999
J.V. Cross Country	9	2000
Varsity Soccer	16	1996
J.V. Soccer	0	1998
Varsity Basketball	13	NA
J.V. Basketball	12	NA
Fr. Basketball	0	NA
Baseball	19	NA
Tennis	5	NA

Jay S. Sacala
 Principal 3/4/03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	36	48 ✓	100	53 ✓
Row 2	BOYS	39	52 ✓	88	47 ✓
Row 3	Totals	75 ✓	100% ✓	188 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: Girls - 52

Boys - 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jay S. Sealer Date: 4/4/03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

Pace

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	5	66	3	46	
	Row 2	j.v.:	3	34	3	34	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	8	100	6	80	80%
BOYS	Row 5	varsity:	6	67	1	9	
	Row 6	j.v.:	2	21	1	9	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	8	88	2	18	20

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Lay S. Jacob* Date: *4/4/03*

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	

Principal's Signature: _____

Jay S. Jacob

Date: _____

4/4/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	66	66 ✓
Row 2	j.v.:	3	34	34 ✓
Row 3	frosh:	0	0	0
Row 4	total:		100	100% ✓
Boys				
Row 5	varsity:	6	67	76 ✓
Row 6	j.v.:	2	21	24 ✓
Row 7	frosh:	0	0	0 ✓
Row 8	total:		88	100% ✓

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Way S. Sauer

Date: _____

4/04/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies X		travel X X		awards X X X		coaches' salaries (to include supplemental and extended employment)		facilities X X X X improvements		publications (if sport-specific) X X X X X	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3580	3580		496.13	100	83.78	2600	2600				
B basketball	5480	5480		504	150	138.28	3500	3500				
G softball	558	596		94.50	140	128.42	500	500	0			
B baseball	865	796		207.38	140	148.06	500	500	500			
G cross country	0	0		200.82	40	27.50	250	250				
B cross country	0	0		200.82	50	49.50	250	250				
G golf												
B golf	70	50	180	154.5	40	37.50	500	500				
G soccer	1610	1594.99		257.25	150	139.10	2100	2100	200	150		
B soccer	908	938.03		370.13	160	162.56	2100	2100	300	300		
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Way S. Jacob Date: 4/4/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	162.50	80.23	200	113.13	60	66.50	250	250				
B tennis	162.50	74.23	200	113.12	40	36.50	250	250				
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

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- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Way S. Hancock Date: 4/4/03

ATTACHMENT FOR BUDGET

All funds for extracurricular activities are provided by the St. Patrick's Activities Club (S.P.A.C.)

* EQUIPMENT AND SUPPLIES

Medical supplies, water bottles/coolers, towels and other non-sports specific supplies are purchased at the first of the school year and are replaced as needed. All athletic teams have access to these supplies.

BASKETBALL

Both the girls' and boys' teams received six new basketballs. They also received new home and away uniforms. The respective coaches chose the uniforms. The boys' team purchased 25 sets and the girls' team purchased 20 sets. The boys' uniform was \$21 more per set.

SOFTBALL/BASEBALL

The baseball team needed new catcher's equipment and bats to meet new specifications. The cost of game balls for baseball is more than that of softballs. Both teams purchased two dozen game balls.

SOCCER

The girls' team purchased new shirts and the boys' team purchased new shorts.

** TRAVEL

All of the athletic teams, with the exception of the golf and tennis teams, travel by school bus. This is funded by S.P.A.C. There is no set budget for the athletic teams.

The golf and tennis teams travel by cars and/or personal vans driven by coaches and parents. They are offered a reimbursement of \$.30 per mile. This is funded by S.P.A.C.

*** AWARDS

Each athlete receives a chevron letter with the sport emblem for his or her first year on a varsity team. After receiving a letter, each athlete receives a chevron bar with the sport emblem for each year they compete on the varsity team.

Each member of a junior varsity team receives a chevron bar with the sport emblem and J.V. on it. If the student is a member of both the junior varsity and varsity team of the same sport, he/she only receives a varsity award. The same guidelines also apply to those on a freshman team.

All senior athletes receive a plaque listing their accomplishments.

Jay S. Veecher 3/27/02

The soccer, basketball, softball and baseball teams give individual awards for specific categories. The award is a small plaque. Each team gives about seven or eight awards.

**** FACILITIES IMPROVEMENTS

The girls' and boys' basketball teams use the same gym and locker rooms.

The boys' and girls' soccer teams both use the fields at the Tom Browning Boys and Girls Club. The amounts listed are for the rental of the fields. This was our first year for girls' soccer and there was a problem with making a schedule. Only four home matches could be scheduled and one of these had to be cancelled when the other school dropped their team. This accounts for the difference in the monies spent for the boys' and girls' soccer teams.

The baseball team uses the fields at the Tom Browning Boys and Girls Club. The amounts listed are for the rental of the fields.

The softball team uses the fields at the Maysville-Mason County Recreation Park. There is no charge for using this facility. This accounts for the differences in the monies spent for the baseball and softball teams.

**** PUBLICATIONS

The sophomore class has an activities program that is a money making project. It includes pictures of all extracurricular activity teams. It is given out at all home basketball games.

Jay S. Jacobs
Principal

3/27/02

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			✓
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Jay S. Jacob Date: 4/4/03

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

School Name: St. Patrick
 School Year: 2002-2003
 Principal's Signature: _____
 Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls Soccer Shorts	Evaluate to see if new shorts are needed.	For 2003 Season
Girls Volleyball Team	Add Varsity and J.V.	For 2003 Season
Baseball Field	Explore possibility of using Allstar Baseball Park	For 2004 Season

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Kay S. Wheeler Date: 4/4/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: _____
 School Enrollment: _____
 Date: _____
 Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

87 Number of Surveys
84 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? by A.O.
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)
5 Cross Country (Boys)
2 Field Hockey (Girls)
4 Football (Boys)
4 Golf (Girls)
11 Golf (Boys)
20 Soccer (Girls)
16 Soccer (Boys)
28 Volleyball (Girls)
4 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

18 Basketball (Girls)
29 Basketball (Boys)
2 Gymnastics (Girls)
1 Indoor Track (Girls)
0 Indoor Track (Boys)
6 Swimming & Diving (Girls)
2 Swimming & Diving (Boys)
2 Wrestling (Boys)

Jay S. [Signature] 4/14/03

Spring Sport (List Total Number of Participation Responses)

<u>20</u>	Baseball (Boys)
<u>22</u>	Fast Pitch Softball (Girls)
<u>2</u>	Slow Pitch Softball (Girls)
<u>6</u>	Tennis (Girls)
<u>5</u>	Tennis (Boys)
<u>4</u>	Track (Girls)
<u>1</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>None</u>	

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>None</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	<u>1</u>
<u>Football</u>	<u>3</u>

Way S. Search
4/4/03

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	6
Indoor Soccer	1
Bowling	1
Gymnastics	1
Swimming	2
Golf	1
Basketball	3
Horseback riding	1

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>4</u> I prefer other activities such as band, chorus, etc.	
<u>4</u> I don't have time	
<u>2</u> The practice schedules and game times are inconvenient	
<u>3</u> The sport I like isn't offered	
It's too expensive	
I prefer to participate in club or intramural sports	
<u>1</u> Working	
<u>2</u> Other	
<u>Not eligible</u>	

Student Suggestions to encourage participation

Jay S. [Signature] 4/4/03
 Principal's Signature Date